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    AZ CR No. 50200
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                   Suite 301-C
                                                                     24
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                   Glendale, AZ 85308
                                                                                   January 4, 2019, e-mail from
   (Certified Copy)
                       (480) 429-7573
                                                                     25
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4
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                                                                     9
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                                                                                  notification dated March 22nd,
            By: Larry Crown, Esq.
                                                                                  2019, to Dorothy Mann
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            8355 East Hartford Drive
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            Suite 200
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            Scottsdale, Arizona 85255
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- Q. Okay. That's what I asked. So maybe the internal training confused -- was where the confusion is, because it's a close word to internship.
- So you did the -- you did the DCS training after you received your master's degree and were hired in June, right?
 - A. Correct.

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- Q. Okay. And going into the Department in June, did you know that you were going to be an investigator, or did you ask to be an investigator or how did that come about?
- A. I cannot recall how the -- the details of how it came about, but I was hired and placed in an investigator position.
- Q. And when was the first time that you investigated a case on your own?
- A. I can't recall the specific date or timeframe in 2014.
- Q. The training you were in, did it last throughout the summer?
 - A. I cannot recall.
- 22 Q. And then you worked at DCS, you had a 23 commitment for 18 months. When did you leave the 24 Department? 25
 - A. In June of 2021.

you review the notes and communications file?

- A. Please clarify what that file is.
- Q. It's a file produced by the Arizona Department of Child Safety called "Notes and Communications." And it has notes, the phone calls, interviews, e-mails. It has notes of meetings with parents, with children, child contacts.

Are you not familiar with that file?

- A. No.
- Q. Did you review the assessments and plans file?
 - A. No.
 - O. Do you know what that file is?
 - A. I'm not aware of the contents of that

file.

- Q. Did you review the CSRA?
- - Q. Did you review the comprehensive CSRA?
- A. No.
- 20 Q. What did you review? 21
 - A. The Court-authorized removal order and affidavit. The preliminary protective hearing court report that I authored, and a minute entry from the initial hearing.
 - Q. Anything else?

[Page 14]

- Q. And why did you leave the Department?
- A. Because I was moving out of state.
- Q. To Washington?
- A. Correct.
- Q. All right. What did you do in preparation for your deposition today?
- A. I met with Mr. Crown last week and I reviewed the documents that I was provided.
 - Q. How long did you meet with Mr. Crown?
 - A. Approximately two hours.
- Q. How much time did you spend reviewing the documents that Mr. Crown gave you?
 - A. Approximately three to four hours.
- Q. Besides meeting with Mr. Crown and reviewing documents, is there anything else you did to prepare for today?
 - A. No.
 - Q. Did you talk with Madison Bell at all?
 - A. No.
- 20 Q. Have you talked to anybody from the
- 21 Department about the case --
 - A. No.
 - Q. -- to prepare for your deposition?
 - A. No.
 - Q. As far as the documents you reviewed, did

A. No.

- Q. As part of your training, and I'm sure maybe even as part of your coursework, you learned about the statutes that apply to child welfare, right?
 - A. Yes.
- Q. Are you aware of any of them by number? Like, if I said Arizona Revised Statute 8-456, do you know what that is?
 - A. No.
- Q. That's the statute that describes the investigative function for DCS investigators, and where it says that after receiving a DCS report from the hotline, you, the investigator, shall do all the following: The No. 1 is, "Make a prompt and thorough investigation."

You knew as an investigator you had a statutory obligation to do a prompt and thorough investigation, right?

MR. CROWN: Objection to form.

THE WITNESS: Yes.

Q. BY MR. CONNELLY: And the statute also requires you to do an investigation of the facts that would tend to support or refute the allegation that a child is a victim of abuse or neglect.

[Page 17]

Do you understand that?

A. Are you able to show me the statute so I can reference what you're reading?

MR. CONNELLY: I can do that. Yes.

We'll mark it as Exhibit 77.

(Exhibit 77 was marked for identification.)

Q. BY MR. CONNELLY: Just take a minute here.

Can you see my screen?

A. Yes. Are you able to zoom in on it at all? It's very small print.

Q. Is that better?

A. Yes. Thank you.

Q. Okay. So you see here, "A. The

Department shall train all investigators in forensic interviewing and processes and protocols established pursuant to" another section.

Did you have training on forensic

interviewing?

A. Yes.

Q. And that was part of the training that you did in June and a couple of months afterwards, after you started at the Department, right?

A. No. It's a separate training from the Department-issued training. I can't recall a

[Page 19]

[Page 20]

obligation under the law to do a prompt and thorough investigation, which included information that would tend to support or refute the allegation that the child is a victim of abuse and neglect. Right?

A. Yes.

Q. And were you also aware that you had a duty to protect the due process rights of children and families during the time that you were doing your investigation?

A. Yes.

Q. Do you know what it means to protect the due process rights of children and families?

MR. CROWN: Objection to form and foundation.

Q. BY MR. CONNELLY: What was your --Oh, I'm sorry. Did you want to continue to read that?

A. If we're going to continue referencing any further information on the document, then yes.

Q. I was asking you about your understanding of the duty to protect the legal and due process rights of children and families as an investigator.

A. Yes.

Q. Well, the question is, what is your understanding? What does that mean?

[Page 18]

specific timeframe that I took it, but it would have been shortly after I was hired and completed the Department training.

Q. Okay. You see paragraph D, "After receiving a DCS report from the centralized intake hotline pursuant to Section 8-455, an investigator shall do all of the following." And then there are two main points under D.

Do you see that?

A. Yes.

Q. I'm talking about No. 1.

First, it starts out that you shall make a prompt and thorough investigation, right?

A. Yes.

Q. And then the second sentence tells you that you have to investigate not only those conditions that tend to support, but also that tend to refute the allegation that the child is a victim of abuse or neglect. Right?

A. May I please have a minute to read that sentence to myself?

Q. Yes. Absolutely.

A. Thank you. Okay.

Q. So in December of 2018, when you were investigating this case, you knew that you had an

MR. CROWN: Objection to form and

foundation.

THE WITNESS: That they have a right to be treated -- be treated accordingly to the law and policies.

Q. BY MR. CONNELLY: Are you also aware of the requirements of A.R.S. 8-514?

A. I'm not aware of that -- what that's referencing.

Q. All right. Let me show you. You see my screen?

A. Yes.

Q. This is what's been formerly marked as Exhibit 19. This deals with -- it sets out references in paragraph B for the placement of children, right?

A. May I please have a moment to read through section B?

Q. Please do.

A. Okav.

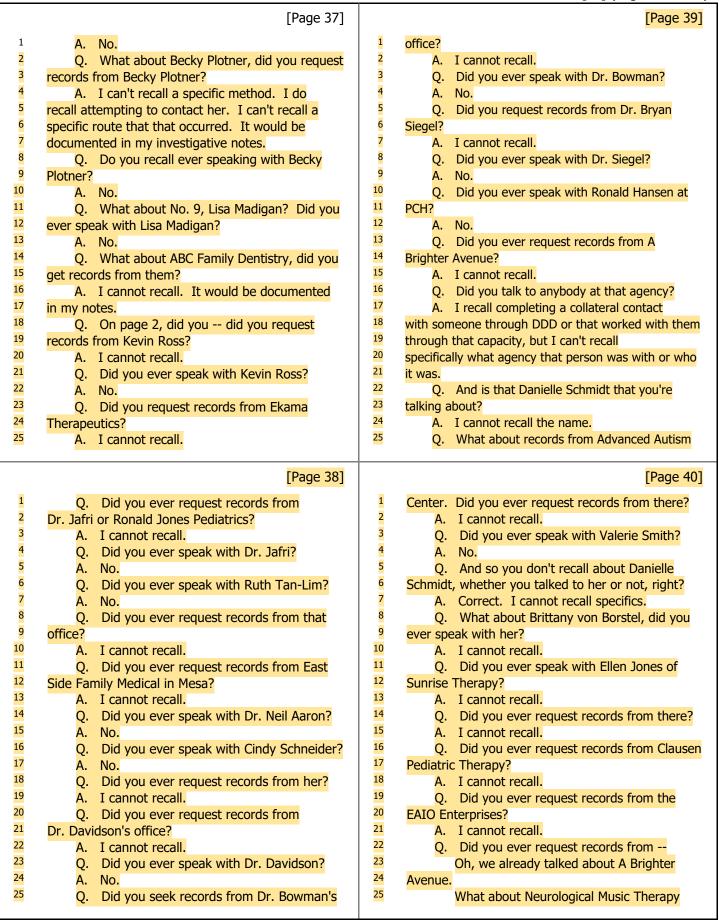
Q. So you agree with me that as a matter of policy and law in the state of Arizona, the first preference is not to remove a child from the home, right?

A. Correct.

[9] (Pages 33 to 36)

[Page 33] [Page 35] 1 December. And so one of the things you do early on, I'm going to show you what we previously marked as 2 2 according to your earlier testimony, is that you Exhibit 18. 3 3 contact the referral source. And so do you recall Do you recognize Exhibit 18? 4 4 5 whether you contacted anybody over at Cardon's on the A. Yes. Was this multiple pages? 5 20th? Q. Three pages. 6 A. Yes. I recall this document. A. I cannot recall. 7 7 Q. Do you recall when you first went to the Q. This is what you received from 8 8 Ms. Kahraman, right? hospital? 9 9 A. Yes. A. No, I don't recall a specific timing. 10 10 Q. Even after you reviewed the documents, Q. So let's start on the first page here. 11 11 Did you contact the Melmed Center, you can't recall when you went to the hospital? 12 12 A. I can't recall right now. I would have Dr. Jessani? 13 13 I cannot recall. to reference my documents. 14 14 O. What about Dr. Jensen? Q. What do you recall about any other steps 15 A. I cannot recall. 15 you took in the course of this particular 16 16 investigation as far as gathering records yourself? Q. PCH, Eric Bowman? 17 17 Do you recall what records you gathered? A. I would have requested records from PCH. 18 18 I did not have direct contact with Dr. Bowman. A. I gathered records from Banner Health and 19 19 Q. Okay. So as part of your investigation, Cardon Children's Hospital. 20 20 you never spoke to Dr. Bowman; is that right? To clarify, are you talking about just 21 21 A. Correct. this very initial time or during the investigation 22 22 Q. And as far as No. 4, Dr. Crawford at PCH, itself? 23 23 did you ever speak with him? Q. Well, let's start with during the 24 24 A. No. initial -- the initial days. 25 25 Q. But you requested records from PCH, A. I know that it was the Cardon Children [Page 34] [Page 36] 1 1 Banner Health records initially because that's where right? 2 2 A. Yes. Kenan was currently hospitalized, and it had 3 3 Q. Back up to No. 2. information. 4 4 You said you don't recall in relation to Q. Okay. Did you gather information from 5 anyplace else at that time? Dr. Jensen. Do you recall whether or not you ever 6 A. I can't recall specific timeframes on spoke with Dr. Jensen? 7 7 when the other records were gathered. A. I did not speak with him. 8 8 Q. Okay. Q. You don't recall whether you requested 9 9 A. If it was during the initial -records from him, and you know that you never spoke 10 10 Q. I'm sorry. I didn't mean to interrupt. with him, right? 11 11 What other records, then, did you gather A. Correct. 12 12 during your investigation, regardless of when? Q. And back up to No. 1. It's the same 13 13 A. I know Phoenix Children's Hospital thing. 14 14 records. I can't recall specific places. I know You don't recall whether you requested 15 15 that Ms. Kahraman gave me a list of different records. Did you ever speak with Dr. Jessani? 16 16 providers or doctors or points of contact that the A. No. 17 17 children had been seen by or would have information. Q. What about Dr. Jerald Underdahl and 18 18 So during my investigation, I did work on Dr. Golub, in No. 6, at PCH. Did you ever speak to 19 19 attempting to either gather phone or physical records either one of them? 20 20 from those. A. No. 21 21 Q. Are there any other records you can Q. What about No. 7, did you request records 22 22 recall gathering before you made a decision on what from Valley Medical Center? 23 23 to do with the case? I cannot recall. 24 24 Q. Did you ever speak with Dr. Christina I cannot recall. 25 Q. Okay. Let me show you another exhibit. Kwasnica, K-w-a-s-n-i-c-a?

[10] (Pages 37 to 40)



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- A. I cannot recall.
- Q. And for all of these that you say you do not recall, if you had contacted these persons or entities, it would be reflected in your investigation notes, right?
 - A. Yes.
- Q. And if we don't see any such contacts in your investigation notes, then we can assume that you never contacted those persons, right?

MR. CROWN: Objection to form and foundation.

THE WITNESS: I mean, we can't assume, but if I did something, it was specifically documented.

- Q. BY MR. CONNELLY: Right. Because that's part of what they teach you in your training, is you've got to document everything you do. Everybody you talk to, right?
 - A. Yes.
- Q. They teach you that if you don't document it, it's as if it never happened, right?

MR. CROWN: Objection to form and foundation.

THE WITNESS: That's a phrase I heard,

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the assessments and plans file was. So have you not seen the information organized in this manner before?

- A. Right. I have not seen it organized like this before.
- Q. Okay. So when you're doing your investigation -- investigation and you're entering information into the child's system, where are you putting the information that you're gathering?
- A. In case notes and in the CSRA, which is this document that I've authored in this -- these pages that you stated.
 - Q. Right.

So inside the assessments and plan, we've got the CSRA, the child safety and risk assessments. Right?

- A. Yes.
- Q. And this is -- this goes on for, like I said, 24 pages. This is what you then used to create both the -- you take information from there and use it to create your application for Court-authorized removal, right? Some of the information?
 - A. Yes. Some of the information.
- O. And then some of the information is also used in the preliminary report to the Court, right?
 - A. Yes.

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yes.

MR. CONNELLY: All right. We've been going for a little bit over an hour. Let's just take a five-minute break.

(A break was taken at 11:06 a.m.)

Q. BY MR. CONNELLY: I'm going to show you what has been previously marked as Exhibit 20. This is what has been produced to us as the assessments and plans file. And we go to page 12 of 64.

The first time we see a note in here that's authored by you begins on page 12 of 64. It says "Investigation Sequence 1." Do you know what that means?

- A. No.
- Q. I see you as assigned December 20th, completed January 29th of 2019. And that spans the time that you were assigned to the case, right?
 - A. Yes.
- Q. And then I got this briefly, scan down here, just to show you this first note, you see that you're the author of it on January 17th, 2019, right?
 - A. Yes.
- Q. So this, to me, it's about -- let me see. It goes on through page 36. So it's about 24 pages. And if we -- you said earlier, you didn't know what

[Page 44]

- Q. Okay. And so there is another file that got produced in the case called the Comprehensive Child Safety and Risk Assessment. And you're not familiar with -- you said earlier, you're not familiar with the comprehensive CSRA, right?
 - A. I believe so. I'm trying to remember the certain terminology. I believe the comprehensive CSRA is what is an ongoing worker's. Like, once -- I would need to be shown the document so I could formally refresh my memory if I'm aware of the document.

MR. CONNELLY: Yeah. I'm going to show it to you. So I'm going to show you -- it's not in this. So I'm going to show you what we're going to mark as Exhibit 78.

(Exhibit 78 was marked for identification.)

- Q. BY MR. CONNELLY: This is the comprehensive child safety and risk assessment. Are you familiar with, seeing it now, or have you seen it before?
- A. When I reference the CSRA, this is the document that I'm referencing is the comprehensive child safety and risk assessment.
- Q. And the same information that's in here is what we find in the assessments and plans, Exhibit

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20, that I was just showing you. The same sections with the same information that you input. Obviously, you didn't input the line item stuff.

But is that your understanding of how the information works and is stored and populated in different areas of child? Do you have any knowledge about that at all?

- A. Yes, I have knowledge that my -- as an investigator, the places where my information is stored is in this document that you're showing and in
 - Q. And also in assessments and plans?
- A. This -- So what you're showing, that is generated from the comprehensive CSRA that you were just showing. It's just pulling it into a bigger file.
 - Q. Okay. So, right.

And it's the same information. It doesn't get edited from the comprehensive CSRA? As it's populating the assessments and plans, it doesn't get edited; it stays the same, right?

- A. Correct.
- Q. Okay. And so this will show us the steps you took and who you talked to, how you made your safety threat assessment and how you made your

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[Page 48]

- A. Yes. In my documentation style, when I put quotes, it's either directly taken from a document word for word, or directly taken word for word from a verbal conversation.
- Q. If you're having a verbal conversation with someone, are you taking notes contemporaneously with that conversation?
- A. Can you please define what you -- what that word is?
- Q. Are you taking notes as you're having your conversation with somebody?
- A. Yes. My notes are occurring while I'm speaking with them.
- Q. And how are you taking notes while you're speaking with somebody?
- A. Are you asking specifics to these collateral contacts for this specific case or in general?
- Q. Well, just in general. When you're talking to somebody, how do you -- how are you taking notes? What's the method of note-taking you use while you're speaking with them?
- A. There's different methods. It depends on my current situation. I will either be typing them -- notes on the computer while I'm speaking on

[Page 46]

the phone or writing down on a piece of paper.

- Q. I mean, when you write notes down on a piece of paper, do you keep those pieces of paper?
 - A. No.
 - Q. You throw them away?
- A. They're shredded in a confidential shredder once they are entered into the system.
- Q. Do you have any paper documents that you maintain in relation to this file?
 - A. No.
- Q. Okay. So in the collateral contacts, we should see -- when we went through the list of people on Exhibit 18, if you talked to them, we should see them here in this section of the CSRA or of this assessment and plans, right?
 - A. Can you please repeat your question?
 - Q. Yeah.

Do you recall we just went through Exhibit 18, and I was asking you whether you spoke to the people identified on that exhibit?

- A. Yes.
- Q. And if you spoke to any of those persons, that conversation would be reflected in this section of this report, right?
 - A. It typically is, but it could also be

placement decision and all those things, right?

- A. Yes. The assessment of the -- and the investigation is in this document.
- Q. And so if we go to collateral sources, we can see everybody that you've talked to and investigated. We can see what collateral contacts you've talked to during your investigation, right?
- A. Yes. Collateral contacts can also be documented in case notes, though.
- O. Okay. We'll get to that. That's another file. That's the notes and communications file.

But collateral contacts, these would be the people that you talked to other than -- other than parents and the children. This would be anyone else you talked to during the investigation, right?

- A. Yes.
- Q. So, for instance, on December 20th at 5:17, we see that you spoke to a social worker at the hospital named Kami. And then there's a -- you -you populated this with your notes about that conversation, right?
 - A. Correct.
- Q. And when you -- when you put things in quotes, are those exact words that somebody said or wrote somewhere?

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- Q. Do you recall that PCH saw Kenan in November of 2018, shortly before he was hospitalized, riaht?
- A. I can't recall the specific details in the records.
- Q. And the records indicate that PCH knew about the diet, and they didn't identify that the child was malnourished, and they didn't make a hotline call about the child being malnourished, right?
- A. I can't speak as to information that's in those documents.
 - Q. Why is that?
 - A. I cannot recall the information.
- Q. All right. And you do recall that when you investigated the family's background, that there was no prior history, right?
 - A. Yes.
- Q. There was no history of prior hotline calls regarding the family, right?
- A. For me to provide an answer, I would need to confirm on the CSRA, the top section -- the top sections where it reviews the history. Either the CSRA or the court report, whichever one you have available.

discharge, and it was four or five days later before you were able to find a placement for him, and so he

stayed in the hospital for those extra days? A. I can't fully recall the details of that time -- of that sequence.

MR. CONNELLY: All right. You're going to make me mark some more documents, then. I think we ended with 82. So now we're up to 83.

(Exhibit 83 was marked for identification.)

- Q. BY MR. CONNELLY: Okay. Well, I was going to show you this. I don't see you copied on this particular e-mail. You are on another e-mail in this string. You see here we're on January 3rd, 2019, right?
 - A. Yes.
- Q. And it says here on January 3rd, that now his DDD sibling is well enough to be discharged from the hospital and they're hoping to place the siblings together, which is why they reached out to you requesting to know the capacity, population increase.

Do you see that?

- A. Yes.
- Q. So does this refresh your recollection that Kenan was ready to be discharged on January 3rd?
 - A. Around that time. I can't say. This

[Page 134]

Q. Oh, I'm not showing it to you. I'm sorry. Let me show it to you.

Here's the court report. Family does not have prior history with DCS, right?

- A. Correct. The family does not have prior history of calls reported to DCS.
 - Q. Right.

So a month earlier, the child was seen at PCH. They were told about his diet. They didn't observe him as being malnourished; otherwise, they would have made a hotline call, right?

- I can't speak as to what observations or determinations they made at that appointment, but there was no hotline call about concerns about what you stated.
 - Q. Right.

No hotline calls in November from PCH about malnourishment or anything else. And, if you recall, if you looked at the medical records, you'll note that they describe him as being well-nourished and well-developed. All right. Well, let's move on.

Do you recall if Kenan was ready to be discharged from the hospital on January 3rd of 2019?

- A. I can't recall the specific date.
- Q. Do you recall that he was ready for

[Page 136]

does not say specifically he was ready to be discharged on the 3rd. But around the 3rd, yes.

Q. It says down here, "Furthermore, this is time sensitive. The child's being discharged from the hospital today and needs to be placed."

Do you see that?

- A. Yes. I would like to be able to read this full e-mail that you're referencing.
- Q. Please start with where you are copied so you can get the flavor of that e-mail.

MR. CROWN: Tom, this is Exhibit 83? MR. CONNELLY: 83. Yeah. 83, I think.

Is that right, 83? Is it 83 or 82?

THE COURT REPORTER: It's 83.

- Q. BY MR. CONNELLY: Okay. So let's see. Here you are, Sarah Kramer, on January 2nd, 2019. So go ahead and read this one.
- A. Yes.
- Q. And then the next one, here you go. You're copied on this one as well.
 - A. Okay.
 - Q. All right. And I don't know whether you're copied on this one or not.
 - A. Okay.
 - Q. And then we get to the one we were just

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[35] (Pages 137 to 140)

[Page 139]

[Page 137]

looking at on the 3rd.

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- A. Which I am not copied on or cc'd.
- Q. Right. You're not copied on or cc'd. But you knew the child was ready to be discharged, riaht?
- A. Yes. I am taking a minute to read this e-mail. Okay.

MR. CONNELLY: All right. So then we'll look at Exhibit 84.

(Exhibit 84 was marked for identification.)

Q. BY MR. CONNELLY: On January 4th, Andrea McClimon says to you -- and this is a social worker at the hospital. It says, "Kenan is definitely clear to discharge. Is there an opportunity to provide a rescue home for him on the off chance that the twins' placement isn't ready by this afternoon?

"The medical staff doesn't like to keep kids in the hospital longer than they have to be because Kenan is around other kiddos who may be contagious, and we wouldn't want him to end up with another illness."

Do you see that?

- A. Yes.
- Q. So he's sitting in the hospital ready to be discharged on the 3rd, right?

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- not pick him up until we have a placement." Right? A. Yes.
- Q. So, in other words, keep him in the hospital until we find a place for him, right?
 - A. Yes. Q. And then you send a letter, an e-mail

back to her, sending her some records, I guess. Do you remember when it was that you finally found a place for him?

A. No.

MR. CONNELLY: This is going to be Exhibit 86.

(Exhibit 86 was marked for identification.)

- O. BY MR. CONNELLY: You send an e-mail on January 8th, five days after he was ready for discharge, to Sarah Mendez telling her, "I finally got placement for Kenan at 5 p.m." Right?
- A. Yes. I am looking -- Yeah. The time of that is weird on that e-mail. That's why I'm just trying to reference if it's -- Do we have anywhere else that says it's the 8th that he was placed, like any other notes?
 - Q. I don't -- I don't know.
- A. Okay.
 - Q. But you see, this is an e-mail apparently

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A. Yes.

O. And then you tell her, that's the option I'm planning. "That's the option I was planning on if we can't secure the home for them together today, either him going to our placement center or identifying a temporary placement."

"Him" being Kenan, right?

A. Yes.

MR. CONNELLY: What I'll mark as Exhibit

85.

(Exhibit 85 was marked for identification.)

Q. BY MR. CONNELLY: It starts down here at the bottom, still on January 4th. You're talking to Maricopa Placements, whoever that is. And you say, "The child has medically cleared for discharge as of yesterday."

Talking about Kenan, right?

- A. Yes. And "yesterday" is the 3rd.
- Q. "Yesterday" is the 3rd.

And --

A. Can you please scroll back down so I can read that complete e-mail? Thank you.

Okay. Thank you.

Q. And then Maricopa Placements, Amy Fox says to you she'll follow up with DDD. "Please do

[Page 140]

sent from you at 1:30 in the morning on the 8th, where you say, "I finally got placement for Kenan at 5 p.m." I'm assuming at 5 p.m. on the 7th you found a placement for him? "It's in Anthem and they can't pick him up, so I'm at the hospital to discharge him and then drive him to placement."

- A. Okay.
- Q. Do you see that?
- A. Yes.
- Q. And you recognize that, "I was working late tonight and so someone knows where I'm at tonight." Right?
 - A. Yes.
- Q. And so he was in the hospital during those five days that you were trying to find some place for him, right?
 - A. Yes.

MR. CONNELLY: And if you want to see something else, I'll show you Exhibit 87.

(Exhibit 87 was marked for identification.)

- Q. BY MR. CONNELLY: Where later in the day, on the 8th, shortly after noon you say, "Kenan was discharged last night, but he is placed in Anthem."
- A. Okay. Thank you for showing that so I was able to confirm the timeline.

[Page 143]

[Page 141]

- Q. So he wasn't even placed in a placement with his brother when you finally got a placement for him, right?
 - A. Correct.

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- Q. Him being in the hospital from January 3rd until January -- until early morning hours of January 8th had nothing to do with any medical need to be in the hospital that much longer, riaht?
- A. I just want to clarify. You said the early morning hours of the 8th. He was placed on the evening of the 7th, based on this e-mail.

But, yes, he was in the hospital those days pending a placement being identified.

- Q. He didn't leave the hospital until at least the early morning hours of the 8th, right? You were at the hospital on January 8th at 1:30 to pick him up, right?
- A. That does not seem consistent with my memory, but I acknowledge that that's what the e-mail
- Q. And so the fact that he was in the hospital from January 3rd until the early morning hours of January 8th was because the Department had no place to put him, not because he needed to be in

maternal grandmother that got you back involved?

A. No.

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Q. All right. Let me show you what was previously marked as Exhibit 22. So this is an e-mail -- I'm sorry. I said February. I meant May was when they got you back involved with this question.

Do you recall this e-mail?

- A. I don't recall this e-mail, but I acknowledge that I read it right now and I'm cc'd on it or put on the e-mail.
 - Q. Right.

And so this, what you see here on this e-mail, those two sentences are a rephrasing of a record that I'll show you. All right. Let me -- let me see how we should best do this. I want to -- let me see. There are a couple of prior exhibits. All right.

So we're looking at Exhibit 22. And you've seen these two sentences here. This says, May 29th that Madison is e-mailing Tracy Reed and you with these two sentences that she's written.

And then we've got an e-mail on May 30th at 11:16 a.m. from Madison Bell to you where she says, "Where is the documentation from Cardon's that

[Page 142]

the hospital for any medical reasons, right?

A. Correct.

- Q. All right. Now, we see that you placed him in some foster placement in Anthem. And we've talked about -- a little bit about why you didn't place him at home with the parents. We know from what we looked at earlier that Arizona's policy and law has a decided preference for grandparents as a placement if the parents can't be the first placement.
 - A. Correct.
- Q. And so what did you do to consider the maternal grandparents as placement?
- A. I recall having a phone conversation, but I cannot recall the specific details of that conversation with them. There was also the concern about the grandparent being present in the hospital and denying Kenan food when he said he was hungry.
 - Q. Let's talk about that.

Did you -- Let me first show you what we'll mark.

Do you recall --

First of all, do you recall in February of 2019, there being questions about why the child wasn't -- why the children weren't placed with the

[Page 144]

Grandmother refused to give Kenan food?" And you say, "I just e-mailed you the one

note that I remember it being in."

Do you see that?

- A. Yes.
- Q. Okay. And then, there's another e-mail. That's from Madison Bell to Mecca Temple.

MR. CONNELLY: So this will be Exhibit

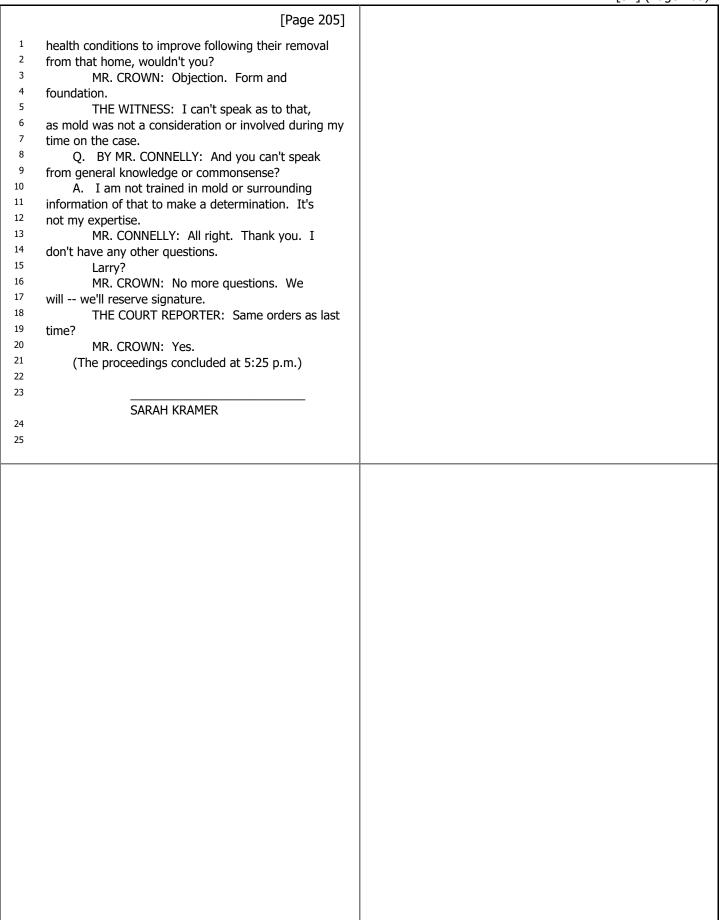
(Exhibit 88 was marked for identification.)

Q. BY MR. CONNELLY: It's going to be Exhibit 88.

So at this -- at this time in May of 2019, there are mostly e-mails between Madison Bell, Mecca Temple, and Tracy Reed about this issue. And then Madison Bell says to Mecca Temple, page 34, this is her saying that what we just looked at from you, where you said, "I just e-mailed you the one note that I remember it being in."

Madison Bell says to Mecca Temple, page 34. And you see attached this record. We can't see it in your e-mail. There's no attachment that we see. But when we go to -- Okay. Now, you see that this -- this whole file that I've shown you is 143 pages long, right?

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     STATE OF ARIZONA
                    ) ss.
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     COUNTY OF MARICOPA
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             BE IT KNOWN that the foregoing
     proceedings were taken by me, KRISTY A. CETON, a
     Certified Reporter, in and for the County of
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     Maricopa, State of Arizona; that the witness before
     testifying was duly sworn to testify to the whole
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     truth; that the questions propounded to the witness
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     and the answers of the witness thereto were taken
     down by me in shorthand and thereafter reduced to
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     typewriting under my direction; that the witness
     requested reading and signing said deposition; that
     the foregoing pages are a true and correct transcript
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     of all proceedings had, all done to the best of my
     skill and ability.
10
             I FURTHER CERTIFY that I am in no way
     related to any of the parties hereto, nor am I in any
11
     way interested in the outcome hereof.
             I FURTHER CERTIFY that I have complied
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     with the ethical obligations set forth in ACJA
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     7-206(J)(1)(g)(1) and (2).
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     Kristy A. Ceton
                                     50200
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     Certified Reporter
                                     CR Number
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        Kristy a Cetan
     Certified Reporter Signature Date 09/30/2024
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             I CERTIFY that this Registered Reporting
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    Firm has complied with the ethical obligations set
    forth in ACJA 7-206(J)(1)(g)(1) and (2).
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     Carrie Reporting, LLC
                                          R1064
     Registered Reporting Firm
                                            RRF No.
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23
     Registered Reporting Firm Date 09/30/2024
24
     Signature
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